

Room	Session A: 1-2 pm Title	Presenter
105	Q and A with Eric Paulson	Eric Paulson, Ph.D. <i>Texas State University</i>
107	Q and A with Amy Getz	Amy Getz <i>University of Texas - Austin</i>
109	A Guide to Implementing College Prep Redesign at Your College—Four Essentials Components. The Red Rocks Redesign Team will share what they have identified as the four essential steps to effectively implementing redesign: 1) creating an institutional plan, 2) building a core redesign team, 3) redesigning the curriculum to align with CCCS goals, and 4) training staff and faculty in the changes.	Rebecca Smith and Nicole Lacriox <i>Red Rocks Community College</i>
116	Using Mandatory Tutoring as a Way to Improve Accuplacer Scores MSU-Denver's mandatory preparation for placement testing initiative has produced promising results and large gains on placement scores. In addition to the information presented about the MSU-Denver program, this program will encourage open discussion amongst participants regarding the role of academic preparation in the placement testing process.	Derrick E. Haynes, Ph.D. and Eric Dunker, Ph.D. <i>Metropolitan State University of Denver</i>
201	Crafting the Studio: Structure and Freedom at Work in CCR 094 This presentation strives to assist instructors in exploring both the structure and the possibilities of CCR 094. Drawing from my involvement in developing Studio 121 at Front Range Community College, I seek participants' help in examining the model's opportunities and ask for a deepened, complicated, and enriched understanding of students.	Amy Sutcliffe <i>Front Range Community College</i>
203	Studio 121 CCR 094: Essential Factors This session will highlight the most essential elements of running a successful Studio 121 CCR 094 Accelerated Learning Program course.	Kona Morris and Chase Heart <i>Community College of Denver</i> Leah Rogin-Roper <i>Arapahoe Community College</i>
204	Acting Out in the Classroom This seminar will use an interactive approach to explore that ways that a constructivist model of learning (via theatre games) can be used to teach high-level content in any discipline. This interactive presentation will focus on the use of theatre-games to build community, teach content, and challenge both teachers and students. The distinction between learning and fun will be purposely blurred and explored, so we can open up the physical space of the classroom and transform it.	John O'Leary and Brian Dickson <i>Community College of Denver</i>
205	Transformations in Writing- Digital Storytelling An opportunity for students to think critically, be reflective and	Lisa Silverstein and Lisa Joslyn <i>Community College of Denver</i>

	take ownership of their learning. A way for faculty to engage in creative assessment with their classes as community. Digital storytelling brings writing and ideas to life, across the curriculum, across levels, and across the institution in a transformative process.	
211	Personalizing the Path to College Readiness Learn how new media is being leveraged in course redesign efforts to engage learners, accelerate remediation and foster student success. The non-profit NROC project offers rich, adaptable online resources to support new models of developmental education. Hear how Colorado instructors have been using resources to support new modes of instruction	Terri Rowenhorst <i>The NROC Project</i> Jason Burke and Lara Urano <i>Community College of Denver</i> Erica Hastert <i>CCCOnline</i>
213	Opening the Door: Advising Students in the Redesigned Dev Ed Model Students at the developmental level need intrusive advising as they navigate college culture/expectations. With the redesigned developmental curriculum, stakes are high for students and institutions. As an early point of contact for new students, advisors must be aware of the effects the redesign has on students' experiences and needs.	Coral Scherma <i>Community College of Denver</i>
217	Courseware Development Engineers at Hawkes Learning Systems have designed an Expert System to offer instant and specific feedback when students need it the most: after making a mistake. By adapting to students' learning needs, Hawkes' mastery-based software improves learning outcomes and reduces anxiety.	Caitlin McDevitt <i>Hawkes Learning Systems</i>
223	Engaging Students in the Struggle: Mathematical Practices and the Flipped Classroom This presentation will introduce the flipped learning model and how rich mathematical tasks can be used to create a classroom culture where the standards for mathematical practice are valued and used. Participants may want to bring a TI-graphing calculator to use for the presentation.	Denise Nunley <i>Scottsdale Community College</i>
4th Floor	A Tour of the Academic Support Center at CCD Join the staff of the Academic Support Center at CCD for a tour of our space on the 4th floor of Confluence. Participants will learn about the operations of the Math, Writing, ESL and Reading & Study Strategies Centers. We will gather in the beautiful student study area to discuss the role the tutoring center has played in the developmental education redesign.	Donelle Hogarth <i>Community College of Denver</i>
TBA	Just-in-Time Teaching: A 21st-Century Teaching Technique Just-in-Time Teaching is an evidence-based teaching technique using internet tools for face-to-face courses. Students and instructors are better prepared for class, allowing	Jeff Loats, Ph.D. <i>Metropolitan State University of Denver</i>

	for better use of their time together.	
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Room	Session B: 2-3 pm Title	Presenter
105	Which of the dev math redesign flavors of the week should you choose? Yes! Redesign doesn't have to be a pre-packaged product. Come see how one dev math class mixes aspects from several popular designs and how this presents unique challenges in measuring its success.	Joe Brenkert <i>Front Range Community College</i>
107	Rewriting Students' Stories: Challenging Myths of Integrating English The academic experience of students testing two levels below college often looks like a "Choose Your Own Adventure" book, where the protagonist creates an academically fatal ending based on too many options and often uninformed choices. Developmental English and Reading faculty have worked together to re-write this story through the creation of an integrated English, Reading, and affective learning course, enabling more students to complete developmental courses, college-level English and other transfer-level courses.	Rachel Blue Ankney and Candace McClelland-Fieler <i>Community College of Aurora</i>
109	Online SoftLanding Options: LOOCs, MOOCs and More Learn about CCCOnline's summer pilot of a "LOOC" as a Math Assessment Prep course and plans to expand this model into larger scale "MOOC" in the future. Join the conversation about the challenges and opportunities of facilitating developmental math instruction in a learner-centered online environment.	Erica Hastert <i>CCCOOnline</i> Keith White <i>Utah Valley University (via web conference/phone)</i> Terri Rowenhorst <i>The NROC Project</i>
116	Developmental Education and Meditation: Developing Attention and Depth of Reading This presentation will present methodology, student responses, and findings as well as five minutes of meditation practice time with demonstration of Focused Attention Meditation and discussion about the participants experience with the meditation. Question and answer time will be provided.	Lisa Joslyn <i>Community College of Denver</i>
201	Introduction to Academic Coaching: Non-Cognitive Success Skills Through demonstrations and role-plays participants will learn how coaching motivates students to set goals, identify challenges, and create action plans to overcome obstacles. Participants will gain hands-on experience using coaching as a tool for helping students create visions for the future and inspiring them to make commitments for success.	Carol Carter <i>LifeBound</i>

203	Digging for Gold in the Right Places: online solutions for targeted intervention and placement prep Identifying learners' strengths and weaknesses early on can help you target their unique needs. Learn how Edmentum's Northstar Workforce Readiness and Plato Learning can help deliver targeted, differentiated, individually responsive instruction, diagnostic and prescriptive assessment, and outcome-based intervention. Learn how these programs contribute to a more meaningful identification of learning problems and improve instructional quality.	Anne Kaiser <i>Edmentum</i>
204	QuickStart: An Institutional Collaboration to Accelerate Developmental Students This session will highlight Metro State University's QuickStart program, in collaboration with the Community College of Denver, which aims at increasing acceleration, retention and success rates of freshman students requiring at least two semesters of remediation in one or more subject areas.	Brian Dickson, Peter Lindstrom, Mark Rockswold, Nancy Stohlman, and Kona Morris <i>Community College of Denver</i> Chivonne Torres and Derrick Haynes <i>Metropolitan State University of Denver</i>
205	Incorporating an on-Line Textbook in Developmental Writing Curriculum with emphasis on CCR 093 & 094 classes This presentation summarizes an assessment of the on-line textbook including student transition, learning, evaluation, and cost savings. Session participants will experience using the on-line textbook via D2L, and discuss the concept of on-line texts in college classes with emphasis on incorporating the text in CCR 093 & 094 classes.	Dr. Merrill Glustrom <i>Front Range Community College</i>
208	DevEd Students are "Landing Softly" at CCD New developmental math, reading and English - oh my!! Colorado community colleges are contemplating course offerings, text selections, and how to design their assessment prep/"soft landing." Community College of Denver has "been there and done that" – and are excited to share what we've put together and learned.	Lara Urano and Jason Burke <i>Community College of Denver</i>
211	Impact Student Success and Retention with Online Tutoring Live, Online Tutoring Learn how Smarthinking provides live, online tutoring to students 24 hours per day, 7 days per week. Online Writing Lab Students learn how to improve every aspect of their writing through our innovative Online Writing Lab. Tutoring Platform Explore the features and capabilities of our intuitive, student-centered tutoring platform. Implementation Services Smarthinking provides a comprehensive range of implementation and support services for each client institution.	Ed Lott <i>Smarthinking</i>
213	Student feedback in an online environment: Using technology to provide student feedback from MyMathLab assignments.	Raymond Brown <i>Aims Community College</i>

	This presentation is designed to explore some of the technologies being used in online Developmental Math classes at Aims Community College to provide feedback to online students. While the primary focus is on providing feedback from the MyMathLab platform, the technologies can be used on a variety of platforms. More Information	
217	Developmental English and Reading Redesign: The Write Stuff This presentation will show how Reading and English courses can be integrated while incorporating Accelerated Learning. Quality data collection, supplemental materials, and the institutional change in switching from traditional 16-week ENG and RED courses to Accelerated integrated Reading and English courses will all be addressed in the presentation.	Wes Anthony, M.S. <i>Cleveland Community College</i>
223	Bedford Redesign Resources: Advisement to Execution We'll cover consulting, training, customization, and technology services as well as available products for Developmental English course redesign. We'll demonstrate how the various members of our team can help from advisement through execution as you redesign your course.	Kris Yesley and Vivian Garcia <i>Bedford/St. Martins</i>